



Pvt schools to 'adopt' govt schools as edu dept kicks off pilot project

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Gurgaon: The pilot project of the Muskan programme, undertaken by the state directorate of education, was kicked off in Gurgaon on Wednesday at government primary schools in Gairatpur Bas village and Rosewood City, which have been adopted by Pathways World School, Aravalis and The Heritage School, Gurgaon, respectively. The programme is expected to bring together private and government schools to uplift the level of education in government schools.

"The government is mandated to build a certain number of schools under Right To Education. In the race for quantity, quality was compromised. There are a lot of gaps, which we hope to bridge by implementing this project," said P C Meena, the director for secondary education, Haryana. He added the project will start with an emphasis on infrastructure improvement, and would eventually aim to accomplish intervention classrooms and pedagogical contribution as well.

There are 14,500 government schools in the state, of which 8,500 are primary. Till now, about 20-21 private institutions have come forward to adopt government schools under the Muskan programme. Meena added that besides private schools, private

UNITED FOR A CAUSE



Graffiti painted on a GPS Rosewood City classroom wall

The aim of the programme is to improve engagement and sensitize children. Renovation may eventually become a part of it

Pvt schools that have signed up

- The Heritage School, Gurgaon
- Pathways World School, Aravali

These schools will adopt **5** govt schools each

Schools that may soon sign up

Scottish High International, Suncity World, Shiv Nadar, CCA School, The HDFC School, DPS, Sector 45

Will adopt 2 government schools each

How will the schools benefit

- 1** Pvt school students and art teachers will engage with government school kids and paint educational graffiti (pic above) in classrooms and other spaces to make learning more interesting
- 2** Students from private schools will also share study material with children from government school
- 3** Students will share their toys too, build things like learning lamps together

Earlier this year in July, the state government formed a state-level CSR co-ordination committee on education, with an aim to fill funding gaps in government schools.

The director highlighted that the Muskan project would need each private school to adopt at least two government schools in their vicinity and share their best practices in learning, innovative ideas and creativity. Students from private schools can interact with their counterparts in government schools, and donate books and toys, besides building learning spaces in the campuses with the use of art, which will make learning more interactive. "Knowing that bureaucracy in the system often slows down such initiatives, we have empowered our school heads to collaborate with industry organisations and private schools," said Meena.

Meanwhile, private schools are thrilled at the opportunity. Representatives of many said they are looking forward to an enriching experience for their students. "We started working on the Rosewood primary school campus a week ago. I feel the project will enrich students from both private and government schools by bringing together different lifestyles," said Mani Jain, founder, The Heritage School. Pathways has also been working with government schools for a while now.

organisations can also be a part of the initiative under their corporate social responsibility (CSR) schemes.

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CCTV cameras to be installed in all govt schools in Haryana

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GURGAON: To increase surveillance in schools, the state education department has decided to install CCTV cameras in all the government schools. There are around 592 govt-run schools in the city.

In an order issued last week, the directorate of school education, Haryana, has directed the district education officers (DEO)s to prepare and submit a list of the total number of cameras which will be required in the district. The district education officials said they have started inspecting schools in Gurgaon and the list of requirements will be submitted with the directorate soon.

"A letter was received by the department last week from the state education department. The work has been assigned to the officials and we are visiting government schools before finalising the requirements," said an official from the district education department.

The order does not define the exact locations -- classrooms, corridors or main gates -- where the cameras will be installed. However, sources informed that the footage will be monitored by the school heads and the DEO.

"The step is being taken to check the attendance of students and also minimise incidents of cheating during exams. The perception is that government schools are generally 'unsafe' for children. The CCTV cameras will increase the parents' trust in schools," the official said.

The step is being lauded by parents who said this will help in keeping a tab on their child and teachers. They said many times, children complained of teachers missing from class or being lax in completing the syllabus. This will prevent such instances, they said.

"My son has often complained that his teacher is absent from class which affects his overall syllabus. The CCTV cameras will ensure that both children and the teachers work seriously," said Ram Prasad of Shivaji Nagar.

Schools lack facilities for para-athletes

NOWHERE TO GO The city has over 500 government and top private schools, but none of them have sporting facilities for differently abled children

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GURGAON: Differently abled children enthused by city resident Deepa Malik's silver medal in the recent Rio Paralympics would face hurdles at the first step itself as Gurgaon's private and government schools lack the facilities for such children.

Facilities for para-athletes and even regular sports persons are almost non-existent in Gurgaon's over 500 government schools. Ramesh Sharma, whose son goes to a government school in Chakkarpur, said even educational facilities are not up to the mark so expecting facilities for the differently abled is a far cry.

"My son has polio, but he wants to play cricket. He is talented like other children, but the school has no facilities. There are some places in Delhi for children like him, but I don't have the money," said Sharma, a taxi driver. However, even parents who may have the resources to send their differently abled children to private schools would face a lack of facilities. Although the city boasts of over 50 top private schools, barring a couple of them none of these schools are equipped to handle the sporting demands of special or differently abled children.

Malik, who has visited a number of schools in Delhi-NCR, said facilities for para-athletes are non-existent. "We will bring awareness among schools and parents so that para-athletes get facilities for training," she said.

Private schools said they focus more on sensitising teachers and students.

"We make sure our students visit special schools. We also call children from these schools to perform in our school. Some of our students do summer 'apprenticeship' programmes in schools for differently abled students," said Rupa Chakravarty, Principal, Suncity World School, Scottish High International



Some private schools in Gurgaon, such as DAV Public School in Sector 10A have sporting facilities for special children, there are none for differently abled children. PARVEEN KUMAR/HT PHOTO

School in Gurgaon is involved with the Special Olympics and encourages differently abled children to participate in sports. "We face challenges as far as infrastructure is concerned and this is prevalent across the board, but the schools are improving," said Sudha Goyal, director, Scottish High International school.

While schools admitted that there is a need for improvement, they also said the number of differently abled children is not large enough to create special infrastructure for them.

Aparna Erry, principal, DAV Public School, Sector 14, said, "The government should make a centralised training centre in the city where children from all schools can practice. The schools can provide them training and coaches, but government will have to build the infrastructure."

My son has polio, but he wants to play cricket. He is talented like other children, but the school has no facilities.

RAMESH SHARMA, whose son goes to a government school



face to face

ANIL VIJ, Haryana sports minister

'We offer same kind of facilities for all, there is no discrimination'

Sportspersons are not offered facilities to prepare for an event like the Paralympics?

We do support Paralympic sports. We have been sending teams for the last few years. The policy is same for the para-athletes and regular athletes, but since these are highlighted we will ensure that they are treated equally as the monetary reward is the same. We offer the same kind of facilities for all, there is no discrimination at all. The way India has won recently, it has

put these sports in a different light and I am sure developments will take place accordingly too.

What measures are being planned to build infrastructure for such sportspersons?

We are constructing Paralympic Bhawan in Faridabad that will be exclusively for para-athletes. The infrastructure will be designed keeping their needs in mind. They will have lodging and other facilities too. We will aim to main-

tain the best standards and will constantly invite feedback and conduct regular inspections.

Is the government planning to allocate separate funds for monetary benefits to such athletes?

Yes, we do have different funds for para athletes and there is lot in the pipeline that we are working on. Our district and state committee members will ensure their needs and demands are met.



Malik (left) said she will ask for a plot of land to develop an academy for para-athletes. SONU MEHTA/HT FILE PHOTO

INFRASTRUCTURE, TRAINERS AND NUTRITION ARE VITAL FOR PARA-ATHLETES, SAYS DEEPA MALIK

them regularly to know the challenges they face while practising and deal with them," she said.

The sports policy should be formed keeping in mind physically challenged kids, she said.

Malik created history when she became the first Indian woman to win a medal in the paralympics. She won silver in the

women's shot put event at the 2016 Rio Paralympics Games for which the Haryana government announced a reward of ₹4 crore. The government plans a felicitation ceremony for the athlete.

"I want to start an academy, which will be first-of-its-kind for para-athletes. There will be no age bar and we want to nurture potential athletes who have zest to do something in life. People from the lower income group, especially women who want to do something in life, will be given a platform," she said.

Malik said she will ask for a plot of land to develop the special academy for para-athletes.



Anil Vij. HT FILE PHOTO

<http://www.hindustantimes.com/gurgaon/gurgaon-schools-lack-facilities-for-para-athletes/story-qZPXx3bDpcYOtOfH7wzVPL.html>

Gurgaon schools lack facilities for para-athletes



Facilities for para-athletes and even regular sportspersons are almost non-existent in Gurgaon's over 500 government schools. (Parveen Kumar/HT Photo)

Differently abled children enthused by city resident Deepa Malik's silver medal in the recent Rio Paralympics would face hurdles at the first step itself as Gurgaon's private and government schools lack the facilities to cater to such children.

Facilities for para-athletes and even regular sportspersons are almost non-existent in Gurgaon's over 500 government schools. Ramesh Sharma, whose son goes to a government school in Chakkarpur, said even educational facilities are not up to the mark so expecting facilities for differently abled children is a far cry.

"My son has polio, but he wants to play cricket. He is talented like other children, but the school has no facilities. There are some places in Delhi for children like him, but I do not have the money," said Sharma, a taxi driver.

However, even parents who may have the resources to send their differently abled children to private schools would face a lack of facilities. Although the city boasts of over 50 top private schools, barring a couple of them none of these schools are equipped to handle the sporting demands of special children.

Continued to next page>>

Malik, who has visited a number of schools in Delhi-NCR, said facilities for para-athletes are non-existent in these schools. "We are going to bring awareness among school managements and parents so that para-athletes can get facilities for training," she said. However, private schools in Gurgaon said they focus more on sensitising teachers and students about issues involving differently abled children.

"We make sure our students visit special schools. We also call the children from these schools to perform in our school. Some of our students do summer 'apprenticeship' programs in schools for differently abled students," said Rupa Chakravarty, Principal, Suncity World School.

Scottish High International School in Gurgaon is involved with the Special Olympics and encourages differently abled children to participate in sports and games. "We face challenges as far as infrastructure is concerned and this is prevalent across the board, but the schools are evolving and improving," said Sudha Goyal, director, Scottish High International school.

While schools admitted that there is a need for improvement, they also said that the number of differently abled children in their schools is not large enough to create special infrastructure for them.

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Aparna Erry, principal, DAV Public School, Sector 14, said, "The government should make a centralised training centre in the city where children from all schools can come and practice. The schools can provide them training and coaches, but the government will have to build the enabling environment and infrastructure."

In this vein, Haryana sports minister Anil Vij had recently announced the Haryana Paralympic Bhawan in Faridabad. He said it will be a centralised facility where differently abled children from all parts of the state can avail residential and training facilities. "The state government will do everything to help para-athletes," he said.

शतरंज में गुड़गांव का दबदबा

■ एनवीटी न्यूज, गुड़गांव : हरियाणा शतरंज असोसिएशन की तरफ से बहादुरगढ़ में शतरंज फाउंडेशन ने राज्यस्तरीय अंडर 25 शतरंज प्रतियोगिता आयोजित की गई। इसमें प्रदेश के दस जिलों से खिलाड़ी ने हाथ आजमाया, लेकिन फर्स्ट, सेकंड और थर्ड पर गुड़गांव के खिलाड़ियों ने कब्जा जमाया।

यहां के खिलाड़ियों ने अपने उत्कृष्ट प्रदर्शन से न सिर्फ सामने वाले को मात दी, बल्कि खिलाड़ियों को बारी-बारी से हराते चले गए। इस प्रतियोगिता में लोकेश हंस ने प्रथम, तनिष्का ने दूसरा स्थान व तरुण ने तीसरा स्थान हासिल किया। प्रतियोगिता में यहां के अलावा सोनीपत, पानीपत, अंबाला, जींद, हिसार, भिवानी, फरीदाबाद, पलवल, रोहतक व झज्जर जिले के कुल 44 खिलाड़ियों ने भाग लिया था। चैस फाउंडेशन के महासचिव संदीप सिंघल ने बताया कि प्रतियोगिता में



फर्स्ट, सेकंड व थर्ड पर गुड़गांव के प्लेयर का कब्जा

प्रथम पुरस्कार गुड़गांव के (14) वर्षीय लोकेश हंस ने 5.2 अंकों के साथ प्राप्त किया, जबकि दूसरा स्थान तनिष्का (13) को ने लपक लिया तनिष्का ने कुल 5 अंक हासिल किए। उन्होंने बताया कि तनिष्का इस प्रतियोगिता में सबसे कम उम्र की खिलाड़ियों में से एक थीं जिसने यह

कारनामा कर दिखाया है। तनिष्का शहर के सेक्टर 56 स्थित सनसिटी वर्ल्ड स्कूल की छात्रा है। तनिष्का ने बताया कि उसे शतरंज खेलना काफी पसंद है। स्कूल की प्रधानाचार्या रूपा चक्रवर्ती ने बताया कि तनिष्का ने छोटी उम्र में जो कारनामा कर दिखाया है, वह काबिले तारीफ है।

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हिन्दुस्तान

तनिष्का को दूसरा स्थान मिला

गुड़गांव। हरियाणा शतरंज एसोसिएशन की तरफ से दी बहादुरगढ़ में राज्यस्तरीय शतरंज प्रतियोगिता हुई। प्रतियोगिता में सबसे कम उम्र की खिलाड़ी तनिष्का ने दूसरा स्थान हासिल किया।

तनिष्का गुरुग्राम सेक्टर 56 स्थित सनसिटी वर्ल्ड स्कूल की छात्रा है। उससे बताया कि उसे मुझे शतरंज खेलना काफी पसंद है। वह अक्सर शतरंज में अपने सहपाठियों को मात देती रहती है। उसने कहा कि प्रतियोगिता में मिली जीत उसके लिए काफी मायने रखती है।

बहादुरगढ़ शतरंज फाउंडेशन के महासचिव संदीप सिंघल और ओमेक्स क्लब हेवेन के मैनेजर शिप्रा आनंद मिश्रा ने बताया कि प्रथम पुरस्कार गुरुग्राम के 14 वर्षीय लोकेश हंस ने 5.2 अंकों के साथ प्राप्त किया। दूसरा स्थान गुरुग्राम की 13 वर्षीय तनिष्का को मिला, उसने 5 अंक हासिल किए।

प्रतियोगिता स्टेट अंडर-25 शतरंज स्पर्धा में गुड़गांव के खिलाड़ियों का उत्कृष्ट प्रदर्शन

हंस, तनिष्का और तरुण ने दी मात

भास्कर न्यूज़ | गुड़गांव

द बहादुरगढ़ शतरंज फाउंडेशन की दो दिवसीय राज्यस्तरीय अंडर-25 शतरंज प्रतियोगिता में गुड़गांव के खिलाड़ियों ने उत्कृष्ट प्रदर्शन कर तीनों स्थानों पर कब्जा किया। लोकेश हंस पहले, तनिष्का दूसरे स्थान और तरुण तीसरे स्थान पर रहे। गुड़गांव के अलावा सोनीपत, पानीपत, अंबाला, जींद, हिसार, भिवानी, फरीदाबाद, पलवल, रोहतक और झज्जर जिले के कुल 44 खिलाड़ियों ने स्पर्धा में भाग लिया। चेस फाउंडेशन के महासचिव संदीप सिंघल और क्लब हेवेन के मैनेजर शिप्रा आनंद मिश्रा ने बताया कि तनिष्का सबसे कम उम्र की खिलाड़ियों में से एक हैं। स्कूल प्रधानाचार्या रूपा चक्रवर्ती ने बताया कि प्रतियोगिता में हरियाणा के विभिन्न जिलों के 25 साल के उम्र के प्रतिभागियों ने हिस्सा लिया था।



गुड़गांव. अंडर-25 शतरंज प्रतियोगिता में ट्रॉफी जीतने वाले गुड़गांव के खिलाड़ी।

आज समाज

गुड़गांव के छात्रों का उत्कृष्ट प्रदर्शन

गुड़गांव। हरियाणा शतरंज एसोसिएशन की तरफ से द बहादुरगढ़ शतरंज फाउंडेशन द्वारा राज्यस्तरीय अंडर-25 शतरंज प्रतियोगिता आयोजित की गई दो दिवसीय इस प्रतियोगिता में गुरुग्राम के खिलाड़ियों का जलवा रहा। गुरुग्राम के खिलाड़ियों ने उत्कृष्ट प्रदर्शन करते हुए तीनों स्थानों पर कब्जा किया।

लोकेश हंस ने प्रथम, तनिष्का ने दूसरा स्थान और तरुण ने तीसरा स्थान हासिल किया। प्रतियोगिता में गुड़गांव के अलावा सोनीपत, पानीपत, अम्बाला, जींद, हिसार, भिवानी, फरीदाबाद, पलवल, रोहतक और झज्जर जिले के कुल 44 खिलाड़ियों ने भाग लिया। चैस फाउंडेशन के महासचिव संदीप सिंघल और ओमेक्स क्लब हेवेन के मैनेजर शिप्रा आनंद मिश्रा ने बताया कि प्रतियोगिता में प्रथम पुरस्कार गुड़गांव के 14 वर्षीय लोकेश



अग्रणी रहे खिलाड़ियों को किया गया सम्मानित।

हंस ने 5.2 अंकों के साथ प्राप्त किया, जबकि दूसरा स्थान गुड़गांव की 13 वर्षीय तनिष्का को मिला, उसने 5 अंक हासिल किए। तनिष्का सबसे कम उम्र की खिलाड़ियों में से एक थी जिसने यह कारनामा कर दिखाया है। तनिष्का सेक्टर 56 स्थित सनसिटी वर्ल्ड स्कूल

की छात्रा है। सनसिटी वर्ल्ड स्कूल की प्रधानाचार्या रूपा चक्रवर्ती ने बताया कि इस प्रतियोगिता में हरियाणा के अलग-अलग जिलों के 25 वर्ष के उम्र के प्रतिभागियों ने हिस्सा लिया था। तनिष्का ने इस छोटी सी उम्र में जो कारनामा कर दिखाया है वह काबिले तारीफ है।

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सच कहूँ

दो दिवसीय राज्यस्तरीय शतरंज प्रतियोगिता आयोजित गुरुग्राम के छात्रों का उत्कृष्ट प्रदर्शन



गुरुग्राम(संजय मेहरा)। हरियाणा शतरंज एसोसिएशन की तरफ से द बहादुरगढ़ शतरंज फाउंडेशन द्वारा राज्यस्तरीय अंडर-25 शतरंज प्रतियोगिता आयोजित की गई। दो दिवसीय इस प्रतियोगिता में गुरुग्राम के खिलाड़ियों का जलवा रहा। गुरुग्राम के खिलाड़ियों ने उत्कृष्ट प्रदर्शन करते हुए तीनों स्थानों पर कब्जा किया। लोकेश हंस ने प्रथम, तनिष्का ने दूसरा स्थान और तरुण ने तीसरा स्थान हासिल किया। प्रतियोगिता में गुरुग्राम के अलावा सोनीपत, पानीपत, अम्बाला, जींद, हिसार, भिवानी, फरीदाबाद, पलवल, रोहतक और झज्जर जिले के कुल 44 खिलाड़ियों ने भाग लिया। चेस फाउंडेशन के महासचिव संदीप

सिंघल और ओमेक्स क्लब हेवेन के मैनेजर शिप्रा आनंद मिश्रा ने बताया कि प्रतियोगिता में प्रथम पुरस्कार गुरुग्राम के 14 वर्षीय लोकेश हंस ने 5.2 अंकों के साथ प्राप्त किया, जबकि दूसरा स्थान गुरुग्राम की 13 वर्षीय तनिष्का को मिला, उसने 5 अंक हासिल किए। तनिष्का सबसे कम उम्र की खिलाड़ियों में से एक थी जिसने यह कारनामा कर दिखाया है। तनिष्का गुरुग्राम सेक्टर 56 स्थित सनसिटी वर्ल्ड स्कूल की छात्रा है। सनसिटी वर्ल्ड स्कूल की प्रधानाचार्या रूपा चक्रवर्ती ने बताया कि इस प्रतियोगिता में हरियाणा के अलग-अलग जिलों के 25 वर्ष के उम्र के प्रतिभागियों ने हिस्सा लिया था।

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गुड़गांव टुडे

राज्यस्तरीय शतरंज प्रतियोगिता में गुरुग्राम के छात्रों का उत्कृष्ट प्रदर्शन

टुडे रिपोर्टर, गुड़गांव

हरियाणा शतरंज एसोसिएशन की तरफ से दो बहादुरगढ़ शतरंज फाउंडेशन द्वारा राज्यस्तरीय अंडर-25 शतरंज प्रतियोगिता आयोजित की गई। दो दिवसीय इस प्रतियोगिता में गुरुग्राम के खिलाड़ियों का जलवा रहा। गुरुग्राम के खिलाड़ियों ने उत्कृष्ट प्रदर्शन करते हुए तीनों स्थानों पर कब्जा किया। लोकेश हंस ने प्रथम, तनिष्का ने दूसरा स्थान और तरुण ने तीसरा स्थान हासिल किया। प्रतियोगिता में गुरुग्राम के अलावा

सोनीपत, पानीपत, अन्वाला, जींद, हिसार, भिवानी, फरीदाबाद, पलवल, रोहतक और झज्जर जिले के कुल 44 खिलाड़ियों ने भाग लिया।

चेस फाउंडेशन के महासचिव संदीप सिंघल और ओमेक्स क्लब हेवेन के मैनेजर शिवा आनंद मिश्रा ने बताया कि प्रतियोगिता में प्रथम पुरस्कार गुरुग्राम के 14 वर्षीय लोकेश हंस ने 5.2 अंकों के साथ प्राप्त किया, जबकि दूसरा स्थान गुरुग्राम की 13 वर्षीय तनिष्का को मिला, उसने 5 अंक हासिल किए। तनिष्का सबसे कम उम्र की



खिलाड़ियों में से एक थी जिसने यह कारनामा कर दिखाया है। तनिष्का गुरुग्राम सेक्टर 56 स्थित

सनसिटी वर्ल्ड स्कूल की छात्रा है। उससे बात-चीत के दौरान उसने बताया कि मुझे शतरंज खेलना

काफी पसंद है मैं अक्सर अपने स्कूल के सहपाठियों को शतरंज में मात देती रहती हूँ और इस

प्रतियोगिता में जीत हासिल करना मेरे लिए काफी मायने रखता है। आगे भविष्य के लिए और भी जमकर तैयारी करूंगी और पहला स्थान हासिल करूंगी।

सनसिटी वर्ल्ड स्कूल की प्रधानाचार्या रूपा चक्रवर्ती ने बताया कि इस प्रतियोगिता में हरियाणा के अलग-अलग जिलों के 25 वर्ष के उम्र के प्रतिभागियों ने हिस्सा लिया था तनिष्का ने इस छोटी-सी उम्र में जो कारनामा कर दिखाया है वह काबिले तारीफ है। यह गुरुग्राम और हमारे स्कूल के लिए बहुत ही खुशी की बात है।

गुड़गांव मेल

राज्यस्तरीय शतरंज प्रतियोगिता में गुड़गांव के छात्रों का उत्कृष्ट प्रदर्शन

ब्यूरो/गुड़गांव मेल

गुड़गांव, 18 सितंबर। हरियाणा शतरंज एसोसिएशन की तरफ से दी बहादुरगढ़ शतरंज फाउंडेशन द्वारा राज्यस्तरीय अंडर-25 शतरंज प्रतियोगिता आयोजित की गई। दो दिवसीय इस प्रतियोगिता में गुरुग्राम के खिलाड़ियों का जलवा रहा। गुड़गांव के खिलाड़ियों ने उत्कृष्ट प्रदर्शन करते हुए तीनों स्थानों पर कब्जा किया।

लोकेश हंस ने प्रथम, तनिष्का ने दूसरा स्थान और तरुण ने तीसरा स्थान हासिल किया। प्रतियोगिता में गुरुग्राम के अलावा सोनीपत, पानीपत, अम्बाला, जींद, हिसार, भिवानी, फरीदाबाद, पलवल, रोहतक और झज्जर जिले के कुल 44 खिलाड़ियों ने भाग लिया।

चेस फाउंडेशन के महासचिव संदीप सिंहल और ओमेक्स क्लब हेवेन के मैनेजर शिप्रा आनंद मिश्रा ने बताया कि प्रतियोगिता में प्रथम पुरस्कार गुरुग्राम के 14 वर्षीय लोकेश



हंस ने 5.2 अंकों के साथ प्राप्त किया, जबकि दूसरा स्थान गुरुग्राम की 13 वर्षीय तनिष्का को मिला, उसने 5 अंक हासिल किए।

तनिष्का सबसे कम उम्र की खिलाड़ियों में से एक थी जिसने यह कारनामा कर दिखाया है। तनिष्का गुरुग्राम सेक्टर 56 स्थित सनसिटी वर्ल्ड स्कूल की छात्रा है। उससे बात-

चीत के दौरान उसने बताया कि मुझे शतरंज खेलना काफी पसंद है मैं अक्सर अपने स्कूल के सहपाठीयों को शतरंज में मात देती रहती हूँ और इस प्रतियोगिता में जीत हासिल करना मेरे लिए काफी मायने रखता है। आगे भविष्य के लिए और भी जमकर तैयारी करूँगी और पहला स्थान हासिल करूँगी।

सनसिटी वर्ल्ड स्कूल की प्रधानाचार्या रूपा चक्रवर्ती ने बताया कि इस प्रतियोगिता में हरियाणा के अलग अलग जिलों के 25 वर्ष के उम्र के प्रतिभागियों ने हिस्सा लिया था। तनिष्का ने इस छोटी सी उम्र में जो कारनामा कर दिखाया है वह काबिले तारीफ है यह गुरुग्राम और हमारे स्कूल के लिए बहोत ही खुशी की बात है।



THE TIMES OF INDIA

Teachers back year-long evaluation over annual exams in CBSE schools

Shubhra.Pant
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Gurgaon: As CBSE sought online feedback on the comprehensive and continuous evaluation (CCE) in city schools, teachers, students and parents have voiced their thoughts, and the opinion is divided.

According to school principals and teachers, CCE must be continued as it offers a better system to develop the understanding among students.

"Imagine someone judging an employee and appraising him on the basis of a single presentation instead

HOW DOES CCE HELP STUDENTS

- ▶ Teachers evaluate students on a day-to-day basis and use the feedback for improvement in teaching-learning process
- ▶ Students can be assessed in both scholastic and co-

scholastic areas

- ▶ CCE encourages the students in forming good study habits
- ▶ The feedback can be effectively used in remedial teaching to slow learners

Principals and teachers feel the CCE must be continued as it offers a better system to develop the understanding in students through continuous evaluation

What parents say: CCE puts a lot of pressure on students

of his year-round performance. That is what the annual examination system does to students. CCE is a much better option," said Rupa Chakravarty, princi-

pal, Suncity World School.

Anita Makkar, principal, HDFC School, Gurgaon, said, "I am happy with CCE. It must be continued as it is the best way a student can learn

giving him enough time and bandwidth to understand a concept."

However, some feel that if CCE has to be implemented in all classes as introducing the students to their first public exam in Class XII is a tad unfair. Several parents complained that CCE puts a lot of pressure on students through projects and activities.

"It is taxing for students," said Ashima Badhan, whose daughter studies in Class VIII. According to students, CCE has taken away fun from extracurricular activities as they are being evaluated in all spheres.

Delhi Public School, Sector 45, Gurgaon holds cultural festival

Delhi Public School, Sector 45, Gurgaon, organised its second annual inter-school cultural fest, Goonj-2016. In her address, principal Aditi Misra welcomed the guests, judges and students from participating schools.

Participating students showcased their talents in the categories – Abhivyakti: An amalgamation of music, dance and theatre; Lavanya: Visual art on the theme Indigenous India; Drishya: A perspective photography on the theme Resurgent India; Yuvrang: Poetry enactment on the theme Tales from the Independence Struggle.

Experts from the respective fields and school alumni served as judges. DPS Gurgaon won prizes in numerous categories and secured the first position but being the host school, the Rolling Trophy was awarded to Indraprastha International School. The event was sponsored by the Rising Sun publishers. Madhumita Nandi, HOD Art and Anu Saxena, HOD Music and Dance

proposed vote of thanks.

AMITY INTERNATIONAL SCHOOL, SECTOR 43

Amity International School, Sector 43, Gurugram, won the overall trophy for 'Literati' – the festival of languages and competition organised by AIS-46. The students won the first prize in Debate, Article Writing, and French Solo Singing and second prize in Theatre.

Students thanked chairperson Dr Amita Chauhan for providing them the platform and Principal Dr Anshu Arora complimented the students and teachers for their hard work.

GD GOENKA PUBLIC SCHOOL, SECTOR 48

GD Goenka Public School, Sector 48, Gurgaon, held its annual cultural event "Chanakya- The Eternal Guru". The event started with inauguration of the grand exhibition 'Chitrakala' by school chairman Vipul Garg accompanied by members of the management Sudesh Sachdeva and TR Garg, the guest of honour, Bharti Sharma, senior academics director, GD Goenka group, and Anuradha Handa, school principal.

'Chitrakala' was divided into three sections starting with an artistic depiction of the school



■ (Clockwise from top) Amity International School, GD Goenka Public School, Delhi Public School.



report, followed by a display of students' paintings and two murals by students as part of Integrated Creative Learning Program for Goenkans. Later, the lamp lighting ceremony was held, followed by unfurling of the tricolour. The school orchestra presented songs set in Swarajali and Teen Tal, followed by the famous song 'Hall of Fame'. School chairman Vipul Garg then addressed the audience.

Further, school principal Anuradha Handa spoke about the school's achievements. Eighteen students were given the Scholastic Excellence Award for excelling in academics for three consecutive years. Senior wing in charge, Irina Mukherjee presented a vote of thanks.

The state was brought alive by dance and drama 'Chanakya- the Eternal Guru' that kept the audience captivated till the end.

SUNCITY WORLD SCHOOL

The three-day Indian International Model United Nations (IIMUN), 2016 convention was kicked off on Saturday at Suncity School, held under the aegis of its Gurgaon chapter.

Chief guest Subodh Markandya, senior lawyer, author and judicial activist, said, "I am enthralled to see today's chil-

dren. Youngsters today are very keen to learn, talented and vibrant and platforms like these should reach out to every nook and corner of our country."

"We need to give our women equal opportunities. We'll have to make regional balance in the society alongside ensuring mass education and employment, to make our country developed," he said, adding, "We also need to take proper care of environment, heritage and water sources."

Featuring eight committees and councils, the conference had some 400-odd school level debaters from Aravali International School (Sector 85), Aravali International School (Sector 43), Ryan International School (Faridabad), Blue Bells Model School, Alpine Convent School, Bhatnagar International School, Scottish High International School, Manav Rachna International School and Billabong High International School, besides representatives from Venkateshwar International School, Pathways School, KR Mangalam (GK-II) and Amity Law College.

Suncity School principal, Rupa Chakravarty, in her keynote address said that IIMUN 2016 would be a learning experience for students to understand current affairs, debate techniques and research skills.



She added that the different councils had different current agendas of discussion, including UNEP for global warming, DISEC for ISIS, Security Council for reforms in UN Security Council, ECOFIN for use of cryptocurrency, Lok Sabha for Article 370, Joint Crisis Committee for reworking the Indo-China War of 1962, Intelligence Committee for meeting of the intelligence agencies of different nations and IP for coverage of the conference. The attractions of the opening ceremony were per-

formances by Piyush Chauhan and Preeti Sharma and The Question Mark Crew (runners-up of Dance plus season 2).

RYAN INTERNATIONAL SCHOOL, SECTOR 31

Following the vision of chairman, Dr AFP Pinto, Ryan International School, Sector 31, Gurgaon, held its achievement award ceremony 'Ryan Vista' (2015-16) at the school.

The programme began with the pinning of badges and plantation by guests followed by Bible reading and prayer songs. The guests of honour were felicitated with potted plants by school head Neerja Batra and council members. Students welcomed the guests in five languages followed by welcome songs by the choir group. The achievers received certificates and badges for performances in various spheres like Ryan Scholar, Oratory skills, Avid reader, Scientific skills, Mathematical Skills, Technology Savvy, Budding Artist, All-rounder's category etc.

Students delivered a speech and performed a street play followed by a dance. The school head thanked all parents and guests and congratulated all. The programme ended with a thank you note and singing the national anthem.